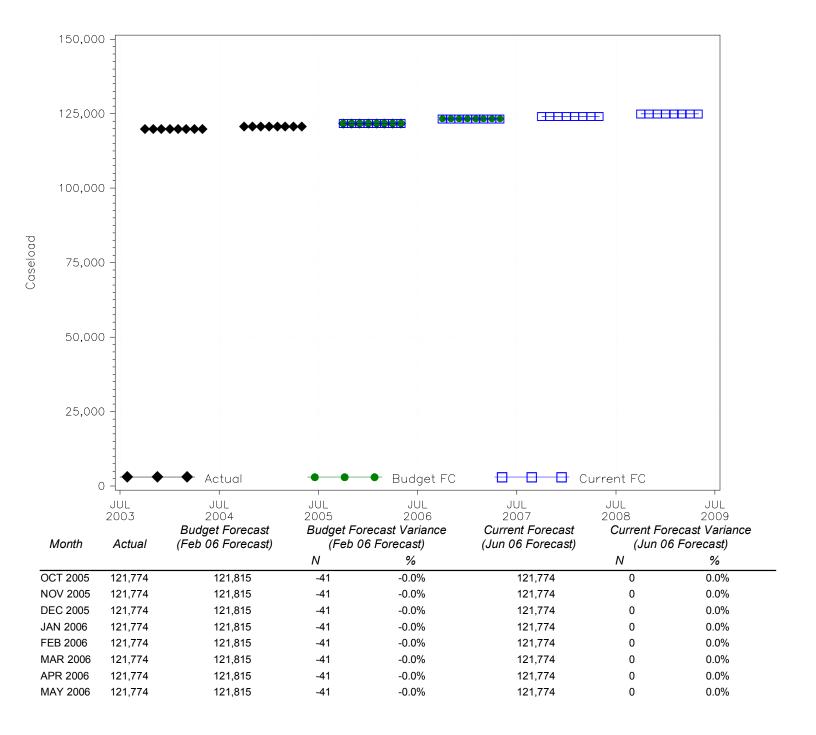
Public Education Special Education

CFC Monthly Monitoring Report

The **Special Education** program has two components: age 0-2 and age 3-21. Funding for the age 3-21 component enrollment is limited to 13 percent of a school district's average annual FTE enrollment for total K-12 and Running Start. The average annual FTE enrollment is not determined until the end of the school year. Therefore, during the school year, monthly funded Special Education enrollment may only be estimated from each month's total reported Special Education enrollment, based on assumptions about total K-12 enrollment and the monthly pattern of Special Education enrollment.



Source: Superintendent of Public Instruction (SPI)

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Descriptions:

- Actuals: September through May estimated annual funded Special Education headcount (HC), derived from total reported Special Education headcount (HC), estimated annual K-12 enrollment, and estimated annual Special Education headcount. Total funded enrollment estimated applying 12.7% funding lid at district level.
- Budget Forecast: Caseload forecast adopted by the Caseload Forecast Council to serve as the basis for the biennial or supplemental budget. The actual budget may incorporate adjustments to this forecast to reflect legislation and policy decisions by the legislature subsequent to the development of the forecast.
- Current Forecast: Most recent forecast adopted by the Caseload Forecast Council; may be the same as the Budget Forecast.

Notes:

- Actual caseload: The actual caseload is the estimated Special Education funded annual average (AA)
 headcount enrollment (HC). The estimated funded enrollment is developed based on district by district
 estimates of annual Special Education and K-12 enrollment. These district by district estimates are adjusted to
 reflect the 12.7% index for state funding for age 3-21 Special Education and then combined.
- 2. Forecast caseload: Forecasted annual average funded Special Education enrollment.
- 3. Data source: Superintendent of Public Instruction (SPI)

Disclaimer of Liability:

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